Reading Comprehension Non-fiction
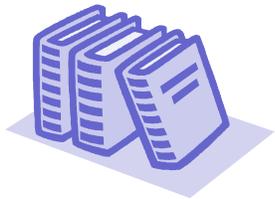
Initial Understanding:

- uses text features (e.g. title, illustrations)
- uses information from text to answer questions
- distinguishes types of text (e.g. book, newspaper, magazine)

Analysis and Interpretation:

- identifies topic
- tells what was learned
- makes basic inferences and draws basic conclusions

Reading Habits

- reads daily
- selects a variety of reading material appropriate to ability and interest
- participates in book discussions

Parent Resource

Grade 1 Reading

Hartford School District

Grade 1 Reading

First grade students become readers! The goal is for students to develop reading skills that will allow them to read and comprehend simple text independently. The following outline provides an overview of what students should know and be able to do by the end of first grade.

Reading Strategies

Early Reading Skills:

- counts syllables in words
- blends and separates sounds to read words
- identifies and understands basic punctuation marks
- identifies parts of a book (e.g. title and author)
- points to words while reading

Strategies for Identifying Words:

- reads grade level words easily
- recognizes and names all upper and lower case letters
- matches consonant sounds to letters, including two letter blends
- matches vowel sounds to letters (short and long)
- uses sounds and letter patterns
- self-corrects while reading
- identifies synonyms and antonyms
- categorizes words by functions and features (e.g. meanings and endings)

Strategies for Understanding:

- makes connections, predictions and inferences
- asks and answers questions
- visualizes what is read
- identifies problems with understanding and asks questions when listening to stories

Reading Accuracy and Fluency

- reads grade appropriate material fluently and with few errors
- reads with expression
- uses end punctuation

Reading Comprehension Fiction

Initial Understanding:

- identifies characters, setting, problem and solution
- retells beginning, middle and end of stories
- answers questions
- recognizes authors' use of rhyme and repeated language

Analysis and Interpretation:

- makes logical predictions
- identifies main characters' traits and motivations
- makes basic inferences about problem and solution
- relates what is read to personal experiences and other books