

## Reading Comprehension Non-fiction

### Initial Understanding:

- uses text features (e.g. table of contents)
- uses information from text to answer questions
- organizes information from text when given a structure (e.g. completing charts, webs)
- identifies types of text (e.g. magazine article)

### Analysis and Interpretation:

- connects information from text in order to understand main ideas
- makes basic inferences and draws conclusions
- infers cause and effect

## Reading Habits

- reads daily
- selects a variety of reading material appropriate to ability and interest
- participates in book discussions



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# Parent Resource

## Grade 2 Reading



Hartford School  
District

# Grade 2 Reading

The goal of second grade reading instruction is for students to increase reading proficiency. The end result is the ability to read fluently and comprehend grade level material. Practicing these reading skills will enable students to become lifelong readers. The following outline provides an overview of what students should know and be able to do by the end of second grade.



## Reading Strategies

### Early Reading Skills:

- blends and separates sounds to read complex words

### Strategies for Identifying Words:

- reads grade level words easily
- reads sight words and irregularly spelled words
- uses sounds, syllable types and word patterns
- self-corrects while reading
- uses knowledge of word structure to make meaning (e.g. base words, suffixes)
- uses context to make meaning (Does it make sense?)
- identifies synonyms and antonyms

### Strategies for Understanding:

- makes connections, predictions and inferences
- asks and answers questions
- visualizes what is read
- identifies important details
- recognizes text features (e.g. table of contents, chapters)
- chooses books at appropriate reading level

## Reading Accuracy and Fluency

- reads grade appropriate material fluently and with few errors
- reads with expression
- uses punctuation including commas and quotation marks

## Reading Comprehension Fiction

### Initial Understanding:

- describes characters, setting, problem, solution and major events
- retells and sequences key events
- identifies types of text (e.g. poetry, mystery, folktale)
- recognizes authors' use of rhyme, repeated language and dialogue

### Analysis and Interpretation:

- makes logical predictions
- describes main characters' traits and motivations
- makes basic inferences about problem and solution
- identifies author's point
- recognizes cause and effect
- relates what is read to personal experiences and other books