Analysis and Interpretation:

- connects information from text in order to understand main ideas

- makes basic inferences, draws conclusions, and forms opinions about main ideas

- distinguishes fact from opinion

- infers cause and effect

## Reading Habits

- reads daily, both in and out of school

- selects a variety of reading material appropriate to ability and interest

- participates in book discussions

# Parent Resource

# Grade 3 Reading

Hartford School District

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# Grade 3 Reading

The goal of third grade reading instruction is for students to increase reading proficiency. The end result is the ability to read fluently, comprehend grade level material, analyze and interpret different types of text, and become lifelong readers. Reading skills are building blocks. As students develop, they will learn to apply previously learned skills to more complex texts. The following outline provides an overview of what students should know and be able to do by the end of third grade.

## Reading Strategies

Strategies for Identifying Words:

- reads grade level words easily
- uses sounds, syllable types and word patterns, including prefixes and suffixes
- self-corrects while reading
- uses dictionaries and glossaries
- identifies synonyms, antonyms, and homonyms
- understands words with multiple meanings

Strategies for Understanding:

- makes connections, predictions and inferences
- asks and answers questions
- visualizes what is read
- identifies main ideas and details
- chooses books at appropriate reading level

## Reading Accuracy and Fluency

- reads grade appropriate material fluently and with few errors
- reads with expression
- uses text features (e.g. punctuation, dialogue, italics)

## Reading Comprehension Fiction

Initial Understanding:

- describes characters, setting, problem, solution and major events
- summarizes and sequences key ideas and events
- identifies types of text (e.g. poetry, mystery, folktale)
- recognizes authors' use of rhyme, alliteration, dialogue and description

Analysis and Interpretation:

- makes logical predictions
- describes main characters' traits and motivations using examples from the text
- makes basic inferences about problem and solution
- identifies author's point
- recognizes cause and effect
- relates what is read to personal experiences and other books

## Reading Comprehension Non-fiction

Initial Understanding:

- uses text features (e.g. headings, bold, captions)
- uses information from text to answer questions
- organizes information from text (e.g. completing charts, webs)
- identifies types of text (e.g. newspaper, reference books)