

Reading Comprehension Non-fiction

Initial Understanding:

- uses text features (e.g. captions, table of contents, index)
- uses information from text to locate key details and answer questions
- organizes information from text (e.g. paraphrasing, comparing/contrasting)
- identifies types of text (e.g. internet websites, newspapers)

Analysis and Interpretation:

- connects information from within and across texts in order to understand main ideas
- synthesizes information within and across texts
- makes basic inferences, draws conclusions, and forms opinions about main ideas
- distinguishes fact from opinion
- infers cause and effect

Reading Habits

- reads daily, both in and out of school
- reads several related books (e.g. author, topic, genre)
- selects a variety of reading material appropriate to ability and interest including primary and secondary sources
- participates in directed book discussions and responds to recommendations and comment of peers and adults



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Parent Resource

Grade 5 Reading



Hartford School
District

Grade 5 Reading

The goal of fifth grade reading instruction is for students to increase reading proficiency. The end result is the ability to read fluently, comprehend grade level material, analyze and interpret different types of text, and become lifelong readers. Reading skills are building blocks. As students develop, they will learn to apply previously learned skills to more complex texts. The following outline provides an overview of what students should know and be able to do by the end of fifth grade.



Reading Strategies

Strategies for Identifying Words:

- recognizes content vocabulary
- uses sounds, syllable types and word patterns, including prefixes and suffixes
- self-corrects while reading
- uses dictionaries and glossaries
- identifies synonyms, antonyms, and homonyms
- understands words have multiple meanings, and shades of meaning

Strategies for Understanding:

- makes connections, predictions and inferences
- asks and answers questions
- visualizes what is read
- identifies main ideas and details
- chooses books at appropriate reading level
- summarizes
- uses text structure clues
- takes notes

Reading Accuracy and Fluency

- reads grade appropriate material fluently and with few errors
- reads with expression
- uses text features (e.g. punctuation, dialogue, italics)
- reads with fluency, both silently and orally

Reading Comprehension Fiction

Initial Understanding:

- describes characters, setting, problem, solution and major events
- identifies how characters change over time
- summarizes and sequences key ideas and events
- identifies types of text (e.g. poetry, mystery, folktale)
- recognizes authors' use of rhyme, alliteration, similes, imagery, simple metaphors, dialogue, description

Analysis and Interpretation:

- makes logical predictions
- describes main characters' traits, motivations, and interactions using examples from the text
- understands characters relationships (e.g. setting, other characters)
- makes basic inferences about conflict and solution
- identifies narrator of the story
- identifies author's message or theme
- identifies cause and effect
- analyzes authors' craft (e.g. imagery, exaggeration)
- relates what is read to personal experiences and other books