



## ▶ Parent Resource

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### Grade 3 Writing

### **Hartford School District**

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# Grade 3 Writing

Most writing in third grade is completed independently. Students are taught to organize and structure their writing and to maintain a focus. They include simple details to support their focus. They pre-write, draft, revise and edit their pieces. The following outline provides an overview of what students should know and be able to do by the end of third grade.

## Writing Dimensions ~ Introduction

### Genre/Forms of Writing

Writes a variety of pieces including:

- Responses to Text
- Reports
- Narratives
- Procedures

### Informational Writing:

Purpose

- states and maintains a controlling idea or focus

Organization

- organizes ideas using an introduction, body, and conclusion
- uses basic transition words

Detail

- uses facts or details to support a focus
- uses details to help the reader understand

Voice and Tone

- uses sentence variety/structure and vocabulary appropriate to grade level



### Expressive Writing

Purpose

- uses character, setting, problem and solution to create an understandable story line

Organization

- creates a clear and understandable storyline with a beginning, middle, and end

Detail

- uses details

Voice and Tone

- uses sentence variety/structure and vocabulary appropriate to grade level

### Writing Structures and Conventions:

- writes a variety of complete simple sentences
- recognizes complete sentences
- recognizes indentations for new paragraph
- uses capital letters for the beginning of sentences and names
- writes contractions with an apostrophe and common abbreviations with periods
- uses end punctuation correctly in simple sentences
- identifies words that might be misspelled
- correctly spells grade appropriate, high frequency words
- uses patterns, and syllable and within word, to spelling correctly
- represents common syllable patterns and affixes within multi-syllabic words
- correctly spells common homophones