



▶ Parent Resource



Grade 5
Writing

**Hartford School
District**

Hartford School District
73 Highland Ave
White River Junction, VT 05001



Phone: 802-295-8600
Fax: 802-295-8602

Grade 5 Writing

Most writing in fifth grade is completed independently. Students learn more complex ways to organize and structure their writing while maintaining a focus. They use a variety of details to support an analytical focus. Introductions and conclusions continue to develop. Students make inferences and connections within their writing. They pre-write, draft, revise and edit their pieces. The following outline provides an overview of what students should know and be able to do by the end of fifth grade.

Writing Dimensions -Introduction

Genre/Forms of Writing

Writes a variety of pieces including:

- Responses to Text
- Reports
- Procedures
- Persuasive Essays

Informational Writing (response, report, persuasive, procedure)

Purpose

- states, maintains, and supports a controlling idea or focus
- selects appropriate information to set the context

Organization

- organizes ideas using an introduction, body, and conclusion that provides a reflection to support the focus
- uses transition words and phrases

Detail

- uses facts, details, or citations to support a focus
- uses details to help the reader understand
- obtains information from more than one source when appropriate

Voice/Tone

- uses sentence variety/structure and vocabulary appropriate to grade level

Expressive Writing (narrative)

Purpose

- uses character, setting, problem, and solution to create an understandable story line using background information

Organization

- creates an understandable story line with beginning, middle, and end
- uses transition words and phrases

Detail

- uses details and descriptions to support their writing
- uses dialogue

Voice/Tone

- uses sentence variety/structure and vocabulary appropriate to grade level

Writing Structures and Conventions

- uses varied sentence length to enhance meaning (e.g. phrases and clauses)
- uses the paragraph form: indenting, main idea, supporting details
- recognizes organizational text structures within paragraphs (e.g. description, chronology, and compare and contrast)
- identifies or corrects grammatical errors
- applies basic capitalization rules
- uses punctuation to clarify meaning
- applies spelling knowledge in proofreading and editing of writing
- correctly spells grade-appropriate, high-frequency words