



▶ Parent Resource



Kindergarten Writing

**Hartford School
District**

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Kindergarten Writing

Kindergarten writing takes place in a group setting. Students participate in the writing process through shared writing activities. Students learn that the words they say can be written down. As the year progresses, students will move from dictating their ideas towards the beginning stages of independent writing. The following outline provides an overview of what students should know and be able to do by the end of kindergarten.

Genre /Forms of Writing

Writes a variety of pieces including:

- Responses to Text
- Reports
- Narratives

Informational Writing

Purpose

- understands that writing has a main idea or focus

Organization

- understands that writing has a structure

Detail

- generates details to support a given main idea or focus (expressed through pictures, scribed by a teacher or written by student)

Voice and Tone

- uses sentence structure and vocabulary appropriate to grade level



Expressive Writing

Purpose

- recognizes that a good story has a main character, setting, motivation (what the character wants), problem and solution
- creates an understandable storyline (expressed through pictures, scribed by a teacher or written by student)

Organization

- recognizes that a story has a beginning, middle and end

Detail

- adds detail to story through pictures

Voice and Tone

- uses sentence structure and vocabulary appropriate to grade level

Writing Structures and Conventions

- knows difference between letters and words
- writes most uppercase letters and some lowercase letters
- spells first name correctly
- spells some sight words correctly
- writes beginning and ending sounds