

# White River School Expectations and Procedures

These expectations apply across all school settings and events including the playground and bus.

School Rules	Green	Purple	Yellow	Red
	<p><u>Explicit instruction about expected behaviors is required</u></p> <p>Everyone starts here daily. Extra effort = caught being good sticker</p>	<p><u>Teachers review and reflect on trends in student or whole class</u></p> <p>color move after reminder/support with no further consequence</p> <p>This is everyday teaching; moves to purple are an expected part of learning.</p>	<p><u>Take a break to process</u> <u>Additional instruction in skill may be needed</u></p> <p>2 warnings Staff process with student to help reflect/strategize</p> <p>This is an intentional break for student and staff followed by a brief processing time before rejoining class activity.</p>	<p><u>Office referral with plan for reentry</u> <u>Notify office staff that a student has been sent down</u></p> <p>Consequence may be served the next day. Student will still start new day in green.</p> <p>If behaviors persist after reentry from yellow or if actions require immediate response or intervention:</p>
<b>Be Responsible</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Try even when its hard</li> <li>• Participate</li> <li>• Take proper care of belongings and school equipment</li> <li>• Be honest</li> <li>• Be prepared for class and recess</li> <li>• Use bathroom appropriately</li> <li>• Complete homework using supports if needed</li> <li>• Use technology according to school &amp; classroom rules</li> <li>• Follow HSD Acceptable Use Policy</li> </ul>	<p>Staff will:</p> <ul style="list-style-type: none"> <li>• Name the behavior, restate the expected behavior.</li> <li>• Communicate with other staff about color move.</li> <li>• Look for patterns of behavior in your setting and consider a change in routine or a new strategy.</li> </ul>	<p>Staff will:</p> <ul style="list-style-type: none"> <li>• Designate a spot to process, and teach entire group the routine for its use before it is needed.</li> <li>• Send student to designated spot to reflect while staff member continues with the rest of the group.</li> <li>• After a break staff member processes briefly when both parties are calm, (Consider the use of a written, visual or verbal template for processing.)</li> <li>• When it is clear that a student can reenter successfully, make a plan together and follow-up.</li> </ul>	<ul style="list-style-type: none"> <li>• Cheating on academic work</li> <li>• Refusing or ignoring the homework supports</li> <li>• Violating the HSD Acceptable Use Policy</li> <li>• Lying</li> <li>• Refusing to work after supports or assist</li> <li>• Causing damage to self, property, or others</li> </ul>
<b>Be Respectful</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Listen to others</li> <li>• Follow school routines and procedures</li> <li>• Use manners and polite words</li> <li>• Follow directions</li> <li>• Use a friendly tone and kind words</li> <li>• Include others in play and work</li> <li>• Be helpful</li> </ul>			<ul style="list-style-type: none"> <li>• Displaying extreme anger that impacts the learning environment</li> <li>• Refusing to follow directions</li> <li>• Reacting rudely to staff with language, gestures, or tone</li> <li>• Threatening to hurt self, others, or property</li> <li>• Interfering with learning by distracting others</li> <li>• Teasing, name-calling, yelling, swearing</li> <li>• Egregiously violating privacy of others</li> </ul>
<b>Be Safe</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Walk in hallway/stairwell facing forward on the right side</li> <li>• Keep personal space (hands, feet, and objects to yourself)</li> <li>• Use equipment safely inside and on the playground</li> <li>• Get help from an adult when needed</li> </ul>			<ul style="list-style-type: none"> <li>• Physical aggression towards self, others, or property</li> <li>• Violating HSD Harrassment, Hazing and Bullying Policy</li> </ul>